

## Course Specifications (2011 - 2012)

### A. Basic Information

Course Title	Mathematics (2-B)			Course Code:	EMP 173		
Lecture:	4	Tutorial:	2	Practical	0	Total	6
Programme (s) on which this course is given:	B.Sc. Electrical Engineering (Power)						
Major or minor element of program:	Major						
Department offering the program:	Electrical Engineering						
Department offering the course:	Engineering Mathematics Physics						
Academic Year of program:	First	Level of program:			Second Semester		
Date of specifications approval:	Tuesday, March 16, 2010						

### B. Professional Information

#### 1. Overall aims of course

By the end of the course the students will be able to:

- Recognize the essential information as introduction about Advanced Calculus and their applications in Engineering.
- Recognize the basic concepts and properties of some special functions.
- Solve the ordinary differential equations via power series.
- Recognize the basic concepts about Laplace Transformations and Inverse Laplace.
- Solve differential equations via Laplace transformations.
- Solve Partial Differential Equations.
- Interpret the methods of solution of Linear System of differential equations.
- Recognize the technology of using all the above items

#### 2. Intended Learning outcomes of Course (ILOs)

##### a. Knowledge and Understanding:

a1. Recognize concepts and theories of mathematics and sciences, appropriate to the discipline.

a5. Recognize methodologies of solving engineering problems.

**b. Intellectual Skills**

- b1. Select appropriate mathematical and computer-based methods for modeling and analyzing problems.**
- b2. Select appropriate solutions for engineering problems based on analytical thinking.**
- b7. Solve engineering problems, often on the basis of limited and possibly contradicting information;**

**c. Professional and Practical Skills**

- c1. Apply knowledge of mathematics, science, information technology, design, business context and engineering**
- c7. Apply numerical modeling methods to engineering problems.**

**d. General and Transferable Skills**

- d1. Collaborate effectively within multidisciplinary team.**
- d5. Lead and motivate individuals.**
- d7. Search for information and engage in life-long self learning discipline.**

**3. Contents**

Week #	Topics	No. of Hours	ILOS	Teaching / learning methods and	Assessment method
1	* Introduction PowerSeries solution of ordinary differential equations	4	a1	Lectures	
			c7	Class activity	
2	Series solution of ordinary differential equations	4	a1	Lectures	
			c7	Class activity	
3	Gamma and Beta functions	4	a5	Lectures	Assignments
			b1	Class activity	
4	Legendre's polynomials	4	a5	Lectures	
			b1	Class activity	

5	Bessel's functions	4	a5	Lectures	Assignments
			b1	Class activity	
6	Laplace transformations	4	a1	Lectures	
			b7	Class activity	
			c1		
7	Theorems and Properties of Laplace transformations	4	a1	Lectures	Assignments
			b7	Class activity	
			c1		
8	Mid-term Exam	1	a1,a5		Mid-term exam
			b1,b2,b7		Mid-term exam
9	Inverse Laplace transformations	4			
			b2	Class activity	
			d5		
10	Solving differential equations by Laplace transformations	4	a1	Lectures	
			b1	Class activity	
11	Partial differential equations First order differential partial quations	4	a1	Lectures	Assignments
			b1	Class activity	
12	Second order partial differential equations	4	a5	Lectures	
				Class activity	
			c7		

13	Heat and wave equations	4	a5	Lectures	
				Class activity	
			c7		
14	Systems of linear ordinary differential equations	4	a1	Lectures	
			d1, d5, d7	Class activity	Assignments
15	Final Exam	3	a1,a5		Final exam
			b1,b2,b7		Final exam
			c1		Final exam
<b>Total</b>		<b>56</b>			

#### 4- Teaching and Learning Methods:

Check using the symbol  $\checkmark$

$\checkmark$	Lectures
	Practical training / laboratory
	Seminar / workshop
$\checkmark$	Class activity
	Case study
	Project work
$\checkmark$	Tutorial
	Computer based work
	Other :

**5- Student Assessment Methods:**

Check using the symbol

<input checked="" type="checkbox"/>	Assignments	to assess
	Quiz	to assess
<input checked="" type="checkbox"/>	Mid-term exam	to assess
	Oral exam	to assess
<input checked="" type="checkbox"/>	Final exam	to assess
	Design Project	to assess
	Report	to assess
	Experimental write up	to assess
	Informally assessment	to assess
	Other	to assess

a1, a5	b1,b2,b7	c1,c7	d1, d5, d7
a1,a5	b1,b2,b7		
a1,a5	b1,b2,b7	c1	

**6. Assessment schedule**

- Assessment 1 Assignments on weeks
- Assessment 2 Quizzes on weeks
- Assessment 3 Mid-term exam on week
- Assessment 4 Oral Exam on week
- Assessment 5 Final exam on week
- Assessment 6 Design Project on weeks
- Assessment 7 Report on weeks
- Assessment 8 Experimental write up on weeks
- Assessment 9 Informally assessment

3,5,7,9,11
8
15

**7. Weighting of Assessments**

Assignments	13%
Quiz	
Mid-term exam	20%
Oral exam	
Final exam	67%
Design Project	
Report	
Experimental write up	
Informally assessment	
Other	
<b>Total</b>	<b>100%</b>

## 8. List of References

### 8.1 Course Notes

- Lecture In Mathematics, Part II, Mohamed Husien Eid, 2001

### 8.2 Essential Books (Text Books)

- Engineering Mathematics, Fifth Edition, K. A. Stroud, Industrial Press. Inc., New York, 2001.

### 8.3 Recommended Books

- Advanced Engineering Mathematics, E. Kreyszig, John Wiley and Sons, New York 1999.

### 8.4 Periodicals Web sites, etc

[www.MathematicsResearch.com](http://www.MathematicsResearch.com)

## 9. Facilities Required for Teaching and learning

White board, prepared notes, Sheets and solving problems.

Course Coordinator:

Dr. Mohamed Hussein Mohamed Mohamed Eid

Course instructor:

Dr. Mohamed Hussein Mohamed Mohamed Eid

Head of department:

Associate Prof. Ahmed Mohamed Abdullah Hayawan

Signature:

Date:

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2

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2012